

Lamar University
Educational Technology Leadership Internship

Part 1

Field-based Activities Weekly Report

Instructions: Enter the total number of internship hours that you had worked at the start of the week in the upper right cell. Remember that you must log a **minimum of 50 hours** of field-based experience. For each day, enter a brief description of your internship activities for that day in the top row. Remember to include the ISTE Technology Facilitation standards. Use the second row for each day to report meetings and communications that you had with your site mentor. (Meetings with parents, administrators and/or coworkers that are related to your project work should be noted in the activities row for the day.) Enter the hours you worked for each day at the end of the row. Total the week's hours, then enter the total number of internship hours that you have worked as of the end of the week.

Date: May 9, 2010- May 15, 2010		Total Internship hours at the start of the week:	16.25
Day	Functions		Hrs
Mon	Day's Activities		
	Communication with Supervisor		
Tue	Day's Activities	Gathered online resources for lessons on Copyrights, Fair Use, and Creative Commons	2
	Communication with Supervisor		
Wed	Day's Activities	Designed four lessons for unit of study	2
	Communication with Supervisor		
Thur	Day's Activities	Set up class on Schoology. Set up unit of study on Schoology.	1
	Communication with Supervisor		
Fri	Day's Activities	Tested site with students.	.5
	Communication with Supervisor		
Sat	Day's Activities		
	Communication with Supervisor		
Sun	Day's Activities		
	Communication with Supervisor		
Hours worked this week:			5.5
Total internship hours to date including this week:			21.75

Date: November 14, 2010- November 20, 2010 Total Internship hours at the start of the week:			
Day	Functions		Hrs
Mon	Day's Activities		
	Communication with Supervisor		
Tue	Day's Activities	Met with Mr. Van Wattering to demonstrate the online unit of study I designed on Schoology for his class	.75
	Communication with Supervisor		
Wed	Day's Activities		
	Communication with Supervisor		
Thur	Day's Activities	Lesson One was completed by the video technology class. A brief introduction on how to use Schoology was given to the students, then they were ask to complete lesson one on their own.	1.5
	Communication with Supervisor		
Fri	Day's Activities		
	Communication with Supervisor		
Sat	Day's Activities		
	Communication with Supervisor		
Sun	Day's Activities		
	Communication with Supervisor		
Hours worked this week:			2.25
Total internship hours to date including this week:			24

Date: November 21, 2010- November 27, 2010 Total Internship hours at the start of the week:			
Day	Functions		Hrs
Mon	Day's Activities	Lesson two was completed by the video technology class.	1.5
	Communication with Supervisor		
Tue	Day's Activities		

	Communication with Supervisor		
Wed	Day's Activities	Lesson three was completed by the video technology class.	1.5
	Communication with Supervisor		
Thur	Day's Activities		
	Communication with Supervisor		
Fri	Day's Activities	Lesson four was completed by the video technology class. At the end of the class, I asked the students how they liked doing their lessons on line in this manner. A good discussion was made, and they overwhelmingly like the use of technology in this manner.	1.5
	Communication with Supervisor		
Sat	Day's Activities		
	Communication with Supervisor		
Sun	Day's Activities		
	Communication with Supervisor		
Hours worked this week:			4.5
Total internship hours to date including this week:			28.5

Date: November 28, 2010- December 4, 2010			Total Internship hours at the start of the week:	
Day	Functions		Hrs	
Mon	Day's Activities	Met with Mr. Van Wettering about how he like the online unit of study.	.75	
	Communication with Supervisor			
Tue	Day's Activities			
	Communication with Supervisor			
Wed	Day's Activities			
	Communication with Supervisor			
Thur	Day's Activities			

	Communication with Supervisor		
Fri	Day's Activities		
	Communication with Supervisor		
Sat	Day's Activities		
	Communication with Supervisor		
Sun	Day's Activities		
	Communication with Supervisor		
Hours worked this week:			.75
Total internship hours to date including this week:			29.25

Part 2

Reflection

Instructions: In submitting your field-based activity log, you are required to reflect on each of your experiences by completing a reflection in your course blog and should contain a minimum of 150 words unless stated otherwise. These reflections will be used to assist you in completing Week 5 of your EDLD 5388 Internship comprehensive exam/final report.

Reflections may consist of statements regarding:

- the knowledge you gained from the activity,
- insights into the patterns of interactions of the participants,
- group processes including: who had power, authority, or influence, who was participating and who was not, who was not included, how did you or another leader draw the silent teachers out, was there confrontation, conflict, consensus, agreement, hurt feelings,
- notations addressing the affective or feeling tone evident, concerns you noticed,
- questions you have that you should research or about which you can seek expert advice from your campus-based supervisor or your professor, and
- issues that puzzle you.

Reflection:

This was a great project. I was amazed at how engaged the students were when completed the online lessons. There were a few issues that developed during the lessons concerning the reliability of the technology. The students were required to view several streaming videos and found that the school's infrastructure and bandwidth were not adequate. This caused some requirements to make adaptations to the presentation of the lessons.

Overall the project was a huge success. Mr. Van Wetering was very excited about the possibilities. His big concern was how much work was required to get the lessons set up online, but he also saw the benefits of only doing it once and just making minor adjustments over time. He expressed how he liked the self directing nature of the unit. "For teachers who can't always be in class or for students who are absent, this is great". Mr. Van Wetering.

We are doing our Masters program online in this manner and I find it to be very effective learning. Adapting this method to high school learners brings about a lot of flexibility to the learner and teacher. This is the future of learning and it was well received in this project.